

FUN FACES OF WISCONSIN AGRICULTURE CAREER GUIDE



Activity Length:

Exploring Agricultural Careers – each worksheet will take 30 minutes
Career Ag Mag Activity – 45 minutes

Student Objectives:

- Explore agricultural careers
- Identify skills needed to perform the job tasks
- Self-evaluation of interests, skills and educational strengths
- Identify educational requirement for various careers

Wisconsin Model Academic Standards:

English	A.4.1	A.4.4	C.4.1	C.4.2	D.4.1	E.4.1
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Note:

This lesson plan can be targeted to a specific commodity or agricultural resource (i.e. pork related careers, natural resources related careers). You can also make the lesson correspond to one of the other Fun Faces lesson topics (i.e. Christmas Trees, strawberries, potatoes).

Materials for this activity:

- Internet Access
- CSREES Living Science Career Flyers – available in hard copy or download from (www.agriculture.purdue.edu/USDA/careers/index.html)
- What Do They Do?
- What Can I Do?
- Agricultural Career Descriptions
- *Career Ag Mag* – available from (www.wisagclassroom.org)
- Poster board or card stock and markers
- Scissors
- Brad or paper fastener

Lesson Outline:

Exploring Agricultural Careers

1. Using the website links listed below, explore different websites that explain agricultural careers.
 - http://www.ffa.org/index.cfm?method=c_job.CareerSearch—A very detailed search engine with many different agriculture careers in addition to the ones listed on the previous page. Give you specific answers to many of these questions about each of the careers

- <http://www.wisconsin.edu> –The broad website of the entire UW public college and university system
- <http://www.wisconsin.edu/campuses/index.htm> - A map of the colleges and universities in the UW System. There are also links to those specific school's websites
- <http://apps9.uwex.edu/pls/uwhelp/MajorMania> - a search engine that tells you which UW schools will have the programs you are looking for
- <http://www.ageducate.org/careers/> - American Farm Bureau Foundation for Agriculture, many links from this site to different resources about agricultural careers
- <http://www.agday.org/tc/tc-career.html> - National Ag Day website career information
- <http://wipapercouncil.org/careers.htm> - Wisconsin Paper Council Career information
- <http://www.realtrees4kids.org/ninetwelve/jobs.htm> - National Christmas Tree Grower's Career information
- <http://www.asa-cssa-sssa.org/career/index.html> - Soil Science Society of America Career information
- www.agriculture.purdue.edu/USDA/careers/index.html - USDA Living Science Careers information

2. Review the Agricultural Careers Descriptions worksheet.
3. Have the students complete What Do They Do worksheet.
4. After they have learned about various agricultural careers, have the students complete What Can I Do?

Career Ag Mag Activity

1. Obtain classroom copies of *Career Ag Mags* from (www.wisagclassroom.org)
2. Assign one-two students (depending on your class size) to each section/article of the *Career Ag Mag* except for The Dairy Shoppe and How Many Hats Does a Farmer Wear.
3. The students should read their assigned section and prepare a one-minute report on it. They can include what they learned, new terms and other facts they found interesting.
4. Complete The Dairy Shoppe as a class. Each student should complete a poster.
5. Students should cut out the two wheels in the How Many Hats Does a Farmer Wear section. Fasten the two with a brad (paper fastener) and follow the instructions for using the wheel.

Suggested Reading Materials:

- *Ten Things Kids Want to Know About Farming* video- available from (www.wisagclassroom.org)
- *Century Farm*. By Cris Peterson, Boyds Mill Press, 1999.

Related activities:

- Students can bring in clothing or items used by various careers. The class can have a “fashion show” of agricultural careers.
- Students can bring in a baseball style cap. Each student fills out an index card with the name of the career or skill that a producer must have to be successful and pins it to the cap. One student sits on a chair and the other students place a cap on top of the students head. As they put the cap on, they must explain what skills are involved in that career.
- Students can interview people in various agricultural careers.
- Students can organize a Career Day in which they invite adults to talk about their careers. Students could rotate to various presentations or the adults could be part of a panel discussion.
- Students interview their parents and grandparents to find out about their careers. Are they working in agricultural related careers?